

**Teens English Book2**



**ENGLISH BELL®**  
O N L I N E

# Teens English

**Stories and Idioms from Real Life**



## Table of Contents

1. <i>It's No Wonder</i> .....	2
2. <i>It's About Time!</i> .....	6
3. <i>Heart of Gold</i> .....	10
4. <i>Fit as a Fiddle</i> .....	14
5. <i>The Longest Hair in the World</i> .....	18
<i>Review (Lessons 1-5)</i> .....	22
6. <i>Lost Skier Dances All Night Long</i> .....	25
7. <i>Spaniards Paint the Town Red</i> .....	29
8. <i>Man Dances at His Own Funeral</i> .....	33
9. <i>Fish Turns The Table on Fisherman</i> .....	37
10. <i>The Ringing Dog</i> .....	41
<i>Review (Lessons 6-10)</i> .....	45
11. <i>Robber Chickens Out</i> .....	49
12. <i>Lovesick Elephant</i> .....	53
13. <i>Shoplifter Gets a Dose of His Own Medicine</i> .....	57
14. <i>Crow Commits Crime</i> .....	61
15. <i>On The Cutting Edge</i> .....	65
<i>Review (Lessons 11-15)</i> .....	69



## Lesson 1: “It’s No Wonder!”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**SARATOV RUSSIA** One day, Olga Petrovic isn’t feeling well. She goes to see the doctor in her small town in southern Russia. “*What’s the matter?*”, he asks. I *have a stomachache*. And I’m *running a fever*”, she tells him. The doctor takes an x-ray. He’s shocked when he looks at it. There’s a 12-inch piece of metal in Olga’s stomach. “*That takes the cake!*” he thinks. “*No wonder* she has a stomachache!” Olga remembers an operation she had 25 years ago. Apparently, the surgeon *made a big mistake* and left a medical instrument inside her. “We need to *get rid of it*”, says the doctor. “You need an operation.” Olga *has cold feet* and wants to *put it off*. But her doctor wants her to have the operation *right away*. Now the medical instrument is gone and Olga is recovering.

### New idioms and expression

(it’s) no wonder .....it’s not surprising  
 What’s the matter? .....What’s wrong?  
 have a stomachache..... feel pain in one’s stomach  
 run a fever.....have a high body temperature  
 That takes the cake!.....That’s really strange!; That’s the worst!  
 make a mistake.....do something incorrectly  
 get rid of something.....remove something  
 have cold feet.....be afraid to do something  
 put something off.....delay or postpone something  
 right away.....immediately



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



## 5. Answer the Questions

**About the story** .....

- a. What's the matter with Olga when she goes to the doctor?
- b. What does the doctor say when he sees the x-ray?
- c. What happened to her 25 years ago?
- d. Why does Olga need another operation?
- e. Why does she want to put it off?

**About you** .....

- f. Have you ever had an operation?
- g. How do you feel today? Do you have a stomachache, a headache, or a cold?
- h. How often do you think doctors make serious mistakes? Tell about a time when you made a big mistake.
- i. Are you putting off something that you should be doing? If so, what?
- j. Is there something you won't do because you have cold feet?
- k. Do you have any bad habits that you'd like to get rid of?

## 6. Write About Yourself

Complete the sentences, writing something true about yourself.

- a. When I'm running a fever, I \_\_\_\_\_.
- b. I often put off \_\_\_\_\_ because \_\_\_\_\_.
- c. I need to \_\_\_\_\_ right away.
- d. I want to get rid of some of my possession, including \_\_\_\_\_.

## 7. Take a Dictation

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## 8. Complete the Story

Read the true story. Fill in the blanks with idioms from the box.

- it's no wonder
- made a mistake
- get rid of
- is running a fever
- has a stomachache
- right away

## Doctors Make a BIG Mistake

**San Francisco, CA, USA** One day, Richard Kearney, 47, has an operation on his bladder. When he returns home from the hospital, he (1)\_\_\_\_\_. Several days later, he has a lot of pain and (2)\_\_\_\_\_.

An X-ray shows that there is something large in his stomach. Doctors operate (3)\_\_\_\_\_ because they know they need to (4)\_\_\_\_\_ it. When they cut Kearney open, they pull a 2-foot-long towel out of his stomach! Apparently, doctors left it inside him during the first operation.

(5)\_\_\_\_\_ that Kearney was in pain. He is taking the doctors who (6)\_\_\_\_\_ to court.



## Lesson 2: “It’s About Time!”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**ANTILLO, ITALY** Victoria Celemi and Sebastio Macaroni live in a small village in Sicily. They *are in love*. One day, Sebastio gives Victoria an engagement ring and asks her to marry him. Victoria accepts, but she adds. “Let’s wait to *get married* until we *can afford* the perfect wedding! We don’t have enough money now.”

Victoria begins to shop for a wedding dress, and she soon finds the perfect one. It’s long, lacy, and beautiful. But it *costs an arm and a leg*! So Victoria starts to save her money. She makes a small payment every year. She *saves up* for 40 years!

*At long last*, after a 40-year engagement. Victoria can buy the wedding dress. She and Sebastio decide to *tie the knot*. At the wedding, Victoria looks beautiful in her dress. The newlyweds *are in seventh heaven*. They dance, drink champagne, and eat caviar. Afterward, they ride off in a horse-drawn carriage. Their friends watch them and think, “*It’s about time!*”

### New idioms and expression

it’s about time! .....It’s later than expected!  
 be in love (with someone).....love (someone) strongly in a romantic way  
 get married (to someone).....marry someone  
 can afford something.....have enough money to buy something  
 cost an arm and a leg .....be very expensive  
 save up..... keep money so one can use it later  
 at long last.....after a very long time  
 tie the knot.....marry  
 be seventh heaven.....be very happy



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. What does Victoria say to Sebastio when he asks her to marry him?
- b. What do you think of Victoria’s decision?
- c. How long does it take for the couple to tie the knot?
- d. How do the newlyweds feel?

**About you** .....

- e. Are you patient? Can you imagine waiting 40 years for anything? If so, what?
- f. Take a survey of your classmates. How many are single? How many want to get married? Find out their reasons.
- g. Is it important to be in love when you get married? Explain your ideas.
- h. In your country, when a man wants to marry a woman, does he need to get permission from her parents? Does he give something to the woman or her family? Does the woman give something to the man or his family?
- i. Victoria’s wedding dress cost an arm and a leg. Have you ever bought something that cost an arm and a leg? If so, what?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. I’m in seventh heaven when \_\_\_\_\_ .
- b. Recently, I bought \_\_\_\_\_ and it/they cost an arm and a leg.
- c. I’m saving up to buy \_\_\_\_\_ because I can’t afford it/them now.

**7. Take a Dictation**

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## 8. Complete the Dialogue

Read the true story. Fill in the blanks with idioms from the box.

- I'm in seventh heaven
- can afford
- cost an arm and a leg
- get married
- tie the knot
- it's about time



Eva, hi! What's new?

Oh, hi, Stephanie. Guess what! Mario and I are going to (1)\_\_\_\_\_ in June!



Congratulations, (2)\_\_\_\_\_!  
You've been engaged for five years! I wasn't sure you are ever going to (3)\_\_\_\_\_.

Yeah. I had cold feet.



But now you're

Yeah, I know Mario's the one for me. (4)\_\_\_\_\_!



Are you going to have a big wedding?

We don't know yet. I hope so. If we (5)\_\_\_\_\_ it, I'd like about 300 guests, a dance band, champagne....



Cool. I know a great band -- the Hot Peppers. And they don't (6)\_\_\_\_\_.

Oh, really? I want to get the details, but I should go now. I'll call you soon.





## Lesson 3: “A Heart of Gold”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**ORANGE COUNTY, CA, USA** Victor Bacelis is a California immigrant who **grew up** in a poor village in Mexico. He **is used to** working hard. He works more than 90 hours a week at three different jobs including McDonald’s. He is saving up to buy a house.

One day, while Victor was cleaning the floor at McDonald’s, he finds an envelope and **picks it up**. It contains \$612 in cash! He **gets in touch with** the police to report the lost money. The police can’t find the owner, so they **give** the money **back** to Victor.

Then Victor reads a story in the newspaper about Adrian Sandoval, a baby who **is** very **sick**. Victor decides to **give** the cash **away** to help pay for the baby’s surgery. “Life has been nice to me,” Bacelis said. “**I’m healthy**. I have enough money. Adrian is a little boy, and his condition really touched me. This is what I want to do.” Victor Bacelis truly **has a heart of gold**.

### New idioms and expression

**have a heart of gold**.....have a kind and generous character  
**grow up**.....become an adult  
**be used to (doing) something**.....be familiar with (doing) something  
**pick something up**..... take or lift something off the floor (or a table, etc.)  
**get in touch with someone**.....contact someone by phone, fax, e-mail, etc.  
**give something back**..... return something (to someone)  
**be sick**..... be unwell; have bad health  
**give something away**.....give something as a gift  
**be healthy**.....be well; have good health



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



## 5. Answer the Questions

**About the story** .....

- a. How much money does Victor pick up from the floor?
- b. Who does Victor get in touch with?
- c. What does he finally do with the cash?
- d. What do you know about Victor's past and present life? What kind of man is he?

**About you** .....

- e. Do you know anyone who has a heart of gold?
- f. If you found cash on the floor at work, what would you do? Would you keep the money, get in touch with the police or your boss, or give it away?
- g. Are you used to working hard? Tell about your weekly schedule.
- h. How do you usually get in touch with friends and family who live far away: by phone, by e-mail, by letter, or by fax?

## 6. Write About Yourself

Complete the sentences, writing something true about yourself.

- a. I grew up in \_\_\_\_\_.
- b. I often get in touch with \_\_\_\_\_.
- c. I'm used to \_\_\_\_\_.

## 7. Take a Dictation

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8. Complete the Story

Read the true story. Fill in the blanks with idioms from the box.

- is used to
- gave away
- was sick
- are getting in touch with
- grew up
- has a heart of gold

## Woman Gives Away \$11.8 Million

Somerville, New Jersey, USA Eleanor Boyer is a 73-year-old woman who lives alone in a small house in New Jersey, where she (1) \_\_\_\_\_ . She drives an old 2968 Chevrolet.

Eleanor (2) \_\_\_\_\_ helping other people. She teaches classes at her church. When her mother (3) \_\_\_\_\_, Eleanor took care of her for seven years. A neighbor says, "Eleanor is the one who shovels everyone's sidewalk when it snows. She (4) \_\_\_\_\_."

Recently, Eleanor won \$11.8 million in the New Jersey State Lottery. What do you think she did with the money? She (5) \_\_\_\_\_ the entire amount to her church and her town. Now many reporters (6) \_\_\_\_\_ Eleanor. They are surprised by her actions, but Eleanor seems bored by their questions. "God takes care of me," she declares.



## Lesson 4: “Fit as a Fiddle”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**BOSTON, MA, USA** Ed Rosenthal lives in a nursing home in Boston with other elderly people. Ed is a **senior citizen**, 91 years old.

When Ed was 84 years old, a doctor came to the nursing home. She saw that Ed was **out of shape** and his body was weak. She told him to exercise and get **in shape**. So Ed started going to the exercise center to **pump iron**. He **worked out** for seven years, **day in and day out**.

Now Ed has big muscles, and his stomach is **as flat as a pancake**. He **feels like a million dollars**. His family and friends are surprised. They can **not believe their eyes**. Now Ed Rosenthal, at 91, is **as fit as fiddle!**

### New idioms and expression

(as) fit as a fiddle .....	healthy and physically fit
senior citizen.....	a person more than 65 years old
out of shape.....	not in good physical condition
in shape.....	in good physical condition
pump iron.....	lift weights
work out.....	exercise
day in and day out.....	regularly; all the time
(as) flat as a pancake.....	very flat
feel like a million dollars.....	be very healthy and happy
not believe one's eyes.....	not believe what one sees because of surprise



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. Describe Ed seven years ago. How is he different now?
- b. How did he get in shape?
- c. What do Ed's friends think of the change?
- d. What is a nursing home? Do you think senior citizens like Ed should live in nursing homes?

**About you** .....

- e. Do you work out? If so, how often? Where? What do you do? Do you pump iron?
- f. What things do you do day in and day out?
- g. When you're Ed's age, what kind of shape will you be in?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. In my opinion, the best ways to stay as fit as fiddle are \_\_\_\_\_  
\_\_\_\_\_.
- b. When I'm a senior citizen, \_\_\_\_\_  
\_\_\_\_\_.
- c. I feel like a million dollars when \_\_\_\_\_  
\_\_\_\_\_.

**7. Take a Dictation**

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## 8. Complete the Dialogue

A young girl, Ana, is talking to her grandfather.  
Fill in the blanks with idioms from the box.

- in shape
- out of shape
- senior citizen
- fit as a fiddle
- not believe her eyes
- feel like a million dollars
- work out



Grandpa, do you want to go for a bike ride with me today?

No, I don't think so.



Come on. Grandpa! Please!

Give me a break, Ana. I'm a (1) \_\_\_\_\_ you know. I'm much too (2) \_\_\_\_\_ to ride a bike.



You should (3) \_\_\_\_\_ like Grandma. She's as (4) \_\_\_\_\_!

All right, all right. I know I should get (5) \_\_\_\_\_. I'll go with you if we don't go too far or too fast.



Oh, thanks, Grandpa! We'll just ride to the park. You're going to (6) \_\_\_\_\_ after you exercise.

Your grandmother will (7) \_\_\_\_\_ when she sees me on a bike!





## Lesson 5: “The Longest Hair in the World”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**MON NGA, THAILAND** Eighty-five-year-old Hoo Sateow lives in a small village in Thailand. He has a very long hair. *In fact*, it’s the longest hair in the world -- more than 17 feet long! “I cut my hair when I was 18 years old, and I *got sick*. So I’ll never do it again,” Hoo says. *According to* Hoo, his long hair allows him to talk to ghosts and help sick people. Hoo *has something in common with* his older brother, Yi. Both have very long hair. Yi’s hair is more than 14 feet long.

Hoo washes his hair only *once in a blue moon*. His friends usually *give him a hand*. The long hair *takes ages* to dry. Hoo hangs it on a fence in the sun. His hair is hard to *take care of*, but Hoo says it *comes in handy* in Thailand’s cool mountain weather. “I wrap my hair around my head and then *put* my hat *on*. It keeps me warm.”

### New idioms and expression

in fact .....	really; actually
get sick.....	become unwell or unhealthy
according to someone or something .....	as someone or something says
have something in common with.....	be similar to another person in some way
once in a blue moon.....	very rarely
give someone a hand.....	help someone
take ages.....	take a very long time
take care of someone or something.....	provide for the needs of someone or something
come in handy.....	be useful or convenient
put something on.....	dress in something, place something on oneself



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. What are the disadvantages of Hoo’s long hair? When does it come in handy?
- b. What does Hoo have in common with his brother?
- c. How often does Hoo wash his hair? Who gives him a hand?
- d. How does Hoo keep warm when the weather is cool?

**About you** .....

- e. Is your hair hard to take care of? Why or why not?
- f. When do your friends give you a hand? When do you give them a hand?
- g. What do you have in common with a member of your family?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself

- a. Once in a blue moon, I \_\_\_\_\_ .
- b. On weekends, I usually put on \_\_\_\_\_ . In  
Cold weather, I put on \_\_\_\_\_ .
- c. I have many things in common with \_\_\_\_\_ , such as  
\_\_\_\_\_ .
- d. When I get sick, I like to \_\_\_\_\_ .

**7. Take a Dictation**

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## 8. Complete the Dialogue

Two young women, employees at a bookstore, are talking.  
Fill in the blanks with idioms from the box.

- in fact
- take ages
- give you a hand
- come in handy
- take care of
- according to



Let me(1) \_\_\_\_\_, Natasha.

Thanks! These boxes are really heavy. Why do we pack books in such large boxes?



Good question! You need a two-wheel dolly. It would (2) \_\_\_\_\_.

You're right. (3) \_\_\_\_\_ .  
I think I saw one downstairs.



Let's go and get it.

Great idea! I have to (4) \_\_\_\_\_ a mountain of boxes. And they all have to be shipped out today, (5) \_\_\_\_\_ Ms. Chavez.



It will (6) \_\_\_\_\_ to move all these boxes. I'll tell Ms. Chavez I'm going to help you.

Thanks a lot, Julie.





## REVIEW 1 2 3 4 5

**A. Parts of the body:** Many idioms use parts of the body. Complete these idioms and then match them to their meanings.

- |                                  |  |                              |
|----------------------------------|--|------------------------------|
| _____ 1. have a _____ of gold    |   | a. be very expensive         |
| _____ 2. have cold _____         |   | b. be afraid                 |
| _____ 3. not believe one's _____ |   | c. help someone              |
| _____ 4. cost _____              |   | d. be surprised              |
| _____ 5. give someone a _____    |  | e. be very kind and generous |

**B. Odd one out:** Cross out the word or phrase that doesn't go with the verb.

- |         |   |         |  |
|---------|---|---------|--|
| 1. TAKE | <ul style="list-style-type: none"> <li>care of</li> <li>ages</li> <li>the knot</li> <li>the cake</li> </ul>   | 4. GIVE | <ul style="list-style-type: none"> <li>sick</li> <li>back</li> <li>away</li> <li>someone a hand</li> </ul>   |
| 2. HAVE | <ul style="list-style-type: none"> <li>cold feet</li> <li>a stomachache</li> <li>a mistake</li> <li>a heart of gold</li> <li>something in common</li> </ul> | 5. GET  | <ul style="list-style-type: none"> <li>in touch with</li> <li>rid of</li> <li>married</li> <li>cold feet</li> <li>sick</li> <li>a blue moon</li> </ul> |
| 3. BE   | <ul style="list-style-type: none"> <li>healthy</li> <li>in love</li> <li>in handy</li> <li>in seventh heaven</li> <li>sick</li> </ul>                       |         |  |



**C. In, on, or out?** Complete each expression with the correct word.

- |                           |                             |
|---------------------------|-----------------------------|
| 1. come _____ handy       | 7. work _____               |
| 2. get _____ touch with   | 8. put _____                |
| 3. be _____ love          | 9. _____ shape              |
| 4. day in and day _____   | 10. _____ of shape          |
| 5. _____ fact             | 11. be _____ seventh heaven |
| 6. once _____ a blue moon |                             |

**D. Good or bad?** Is the speaker feeling good or bad? Write the sentences in the correct boxes.

**I'm as fit as a fiddle.**

**I have a stomachache.**

**I'm out of shape.**

**I'm in shape.**

**I made a mistake.**

**I'm healthy.**

**I'm running a fever.**

**I feel like a million dollars.**

**I'm in seventh heaven.**

**I'm in love.**

**E. Time expressions:** Match the time expressions in A with their meanings in B. Draw lines. Then fill in the blanks with expressions in A.

**A**

1. At long last
2. Right away
3. Day in and day out
4. Once in a blue moon
5. Ages

**B**

- a. rarely
- b. a long time
- c. finally
- d. continually
- e. immediately



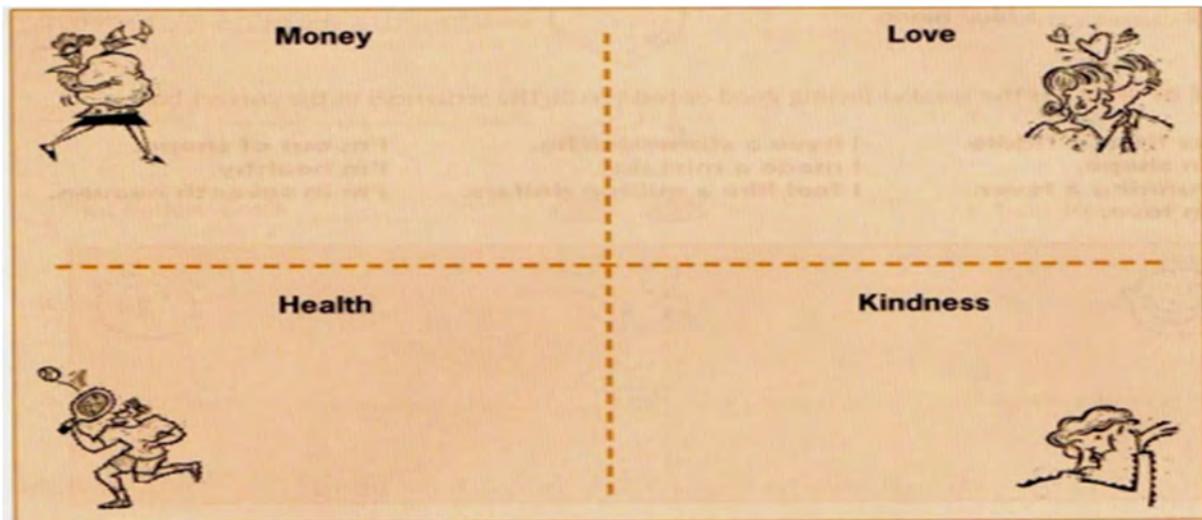
It takes \_\_\_\_\_ to learn a new language. Some people think they can learn to speak \_\_\_\_\_ . But, in fact, you really need to work hard and use the language \_\_\_\_\_ to become fluent. If you study just \_\_\_\_\_, you won't make much progress. When you master a language \_\_\_\_\_, you have the right to be very proud!

**F. Group the idioms:** What meaning association do these expressions have? Put them into groups.

save up  
be in shape  
in shape  
work out  
be healthy  
tie the knot

as fit as a fiddle  
can afford  
get married  
take care of  
give away

give someone a hand  
feel like a million dollars  
be in seventh heaven  
cost an arm and a leg  
have a heart pf gold



**G. Two-line dialogues:** Read each sentence in A and find an appropriate response in B.

**A**

**B**

- |  |  |
|--|--|
| _____ 1. What's the matter?                                    | a. I don't know. They cost an arm and a leg. |
| _____ 2. Did he get married?                                   | b. Once in a blue moon!                      |
| _____ 3. Can you afford those sunglasses?                      | c. That really takes the cake!               |
| _____ 4. This chair is heavy. I can't pick it up.              | d. I'm sick.                                 |
| _____ 5. How often do you work out?                            | e. I'll give you a hand.                     |
| _____ 6. Berta tied the knot last week and didn't tell anyone. | f. No, he got cold feet and put it off.      |



## Lesson 6: “Lost Skier Dances All Night Long”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**LAYTON, UTAH, USA** It’s the day before Christmas. Karen Hartley, 33, is skiing **by herself** at Powder Mountain in Utah. **By mistake**, she begins to ski off the trail. Soon she **gets lost**. She yells for help, but no one hears her. Night comes, and the temperature falls below freezing. Karen **is scared to death** and very cold. But she **keeps her head**. She plays music in her mind and dances **all night long** to stay warm. She dances to old disco songs, pop songs, and Christmas songs. “It was either dance or die,” she said. “I **kept on** dancing. I didn’t **give up**.”

The next morning, a helicopter begins to **look for** Karen. After 18 hours in the cold, she is rescued **in the nick of time**. Karen is frozen stiff but **all right**. She spends Christmas Day in a hot tub.

### New idioms and expression

all night long .....during the entire night  
 by oneself..... alone  
 by mistake .....accidentally; because of a mistake  
 get lost.....become unable to find one’s way (home)  
 be scared to death .....feel very afraid  
 keep one’s head.....stay calm in trouble or danger  
 keep on doing something..... continue doing something  
 give (something) up.....stop trying; quit something  
 look for someone or something.....try to find someone or something  
 in the nick of time..... at the last possible moment; just before it’s too late  
 be frozen stiff.....be very cold  
 all right.....fine; OK



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. Is Karen skiing in a group?
- b. What happens to her when she skies off the trail?
- c. Karen is in a terrible situation. How does she feel?
- d. What does she keep doing all night long?
- e. What happens in the morning?

**About the story** .....

- f. If you got lost in the mountains in winter, would you keep your head? What would you do to survive?
- g. Tell about a time when you got lost. Where were you? Did someone look for you?
- h. Tell about a time when you were scared to death. Were you with other people, or were you by yourself?
- i. Tell about a dangerous or funny thing you did by mistake.
- j. Do you like to dance? Did you ever dance all night long?
- k. What kind of music do you like?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. When I'm by myself, I like to \_\_\_\_\_.
- b. I was scared to death once when \_\_\_\_\_.
- c. I'm always looking for \_\_\_\_\_.

**7. Take a Dictation**

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8. Complete the Story

Read this true story and fill in the blanks with idioms from the box.

- all right
- by herself
- in the nick of time
- keeps her head
- is frozen stiff
- are looking for
- give up

## Girl Uses Candy Wrappers to Find Father

**Lake Creek, OR, USA** One day, Krystal Andrews, 17, and her father, Michael Andrews, 48, are riding in the mountains in a snowmobile. They (1) \_\_\_\_\_ animals. They're eating a bag of hard candies and **having a good time**.\*

Suddenly, the snowmobile hits some ice and turns over. It falls on top of Michael. He's injured and can't move. Krystal can't move the snowmobile either. She's scared to death, but she (2) \_\_\_\_\_. She puts several jackets around her father and begins to walk to their pickup truck (3) \_\_\_\_\_. As she walks, she drops candy wrappers to

mark her route so that she can find her father again.

After about three miles (about five kilometers), she arrives at the truck. She drives to a store and calls 911. Rescuers come, and Krystal shows them the way to her father. They reach Michael Andrews (4) \_\_\_\_\_. He (5) \_\_\_\_\_ and has some broken ribs, but he's

(6) \_\_\_\_\_. "I'm proud of Krystal. I knew she would not (7) \_\_\_\_\_ I knew she would save me," he says.

\*have a good time: enjoy oneself



## Lesson 7: “Spaniards Paint the Town Red”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**BUNYOL, SPAIN** *Once a year*, the town of Bunyol in Spain *throws a big party*. The festival is called “La Tomatina.” To *get ready*, townspeople put big plastic sheets over their windows. By noon on the day of the festival, an enormous crowd gathers on the central square. People shout, “Tomato! Tomato!” *at the top of their lungs*. They’re *dying to* see the tomatoes. Just after 12:00 noon, the tomatoes arrive-- in five big trucks! Some people put on goggles. The trucks dump the tomatoes, and the party begins. People *go bananas*. They dive into the tomatoes and begin throwing them everywhere. *Before long*, the square is a red, juicy pool. “It’s wonderful to *let loose* and throw a big wet tomato at a neighbor,” says Minerva Gonzalez of Bunyol. “Everyone *has a great time*.”

### New idioms and expression

paint the town red .....	celebrate wildly
once a year .....	one time each year
throw a party.....	organize and have a party
get ready.....	prepare
at the top of one’s lungs .....	very loudly
be dying to do something .....	want to do something very much
go bananas.....	become very excited and act wildly
before long.....	soon
let loose.....	act freely; release energy
have a great time.....	enjoy oneself very much



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



## 5. Answer the Questions

**About the story** .....

- a. How often does the town of Bunyol throw this party?
- b. What do people do to get ready?
- c. What do people do just before noon?
- d. What happens after the tomatoes arrive?

**About you**.....

- e. Would you like to participate in La Tomatina? Why or why not?
- f. Does your hometown have a festival where people go bananas? If so, tell me about it.  
Does it happen once a year or more often?
- g. Do you think it's a good idea for people to let loose sometimes? Why or why not?
- h. Do you like to throw parties? Tell about a party you threw recently. How did you get ready for it?
- i. What are you dying to do? Will you be able to do it before long?

## 6. Write About Yourself

Complete the sentences, writing something true about yourself.

- a. I always have a great time when \_\_\_\_\_ .
- b. I'm dying to \_\_\_\_\_ .
- c. In my country, people usually paint the town red (when? where?) \_\_\_\_\_  
\_\_\_\_\_ .

## 7. Take a Dictation

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## 8. Complete the Dialogue

Two friends, Eduardo and Sara, are talking.  
Fill in the blanks with the idioms from the box.

- I'm dying to
- paint the town red
- throw a party
- I'm getting ready
- go bananas
- once a year



Sara, are you doing anything for new Year's Eve?  
Let's go out and (1) \_\_\_\_\_.

Oh, no, sorry, Eduardo. I  
can't. I don't have time.



What do you mean you don't have time? New  
Year's comes just (2) \_\_\_\_\_.

I know, but I have to study.  
(3) \_\_\_\_\_  
to take exams in January.



Oh, come on! The Dance Club is going to  
(4) \_\_\_\_\_. Everyone will be there.  
(5) \_\_\_\_\_ go. Why don't you come with me?

I don't think so.



You work too hard. It's time to let loose.  
Come on! Too much studying can make  
you (6) \_\_\_\_\_.

Do you remember last year's party?  
It was too wild. No, I prefer to stay  
home with my books.





## Lesson 8: “Man Dances at His Own Funeral”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**CAIRO, EGYPT** One day the police see a body on a beach in Egypt. The man is *dead as a doornail*. The ID cards in the man’s wallet identify him as Ahmed Awadh, age 30.

A short time later, Ahmed’s friends and relatives are sitting in a funeral tent. They *feel blue* and they’re crying over Ahmed. *All of a sudden*, the “dead” man walks into the tent, *looking like a million dollars*. His friends and family *are dumbfounded*. When they realize it’s really Ahmed, they *go crazy*. They laugh, they cry, and they kiss him. Ahmed explains, “A thief *ripped me off* and took my ID cards. So when the police found the dead man, they thought he was me! When Ahmed’s friends and family *get over* their shock, the funeral *turns into* a party. They’re *re on top of the world*! Police are still trying to identify the dead man.

### New idioms and expression

(as) dead as a doornail .....	completely dead
feel blue.....	be sad
all of a sudden .....	suddenly; unexpectedly
look like a million dollars/bucks.....	look healthy, happy, and attractive
be dumbfounded.....	be unable to speak because of shock or surprise
go crazy.....	become very excited and act wildly
rip someone or something off.....	steal from someone; steal something
get over something.....	recover from a physical illness or an emotional shock
turn into something.....	become something different
be on top of the world.....	feel very happy



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. Why do Ahmed’s friends and family feel blue at the beginning of the story?
- b. Why are they dumbfounded?
- c. Why did the police think the dead man was Ahmed?
- d. What does the funeral turn into?
- e. How does everyone feel at the end of the story?

**About you** .....

- f. Has anyone ever ripped you off? What did they take?
- g. Tell about a time when you feel blue. How did you get over it?
- h. Tell about a time when you were dumbfounded. What happened?
- i. What are funerals like in your country?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. Sometimes I feel blue when \_\_\_\_\_ .
- b. I’m on top of the world when \_\_\_\_\_ .
- c. Sometimes I go crazy when \_\_\_\_\_ .

**7. Take a Dictation**

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## 8. Complete the Dialogue

Two good friends, James and Val, meet on the street.  
Fill in the blanks with the idioms from the box.

- was dumbfounded
- get over
- look like a million bucks
- I'm feeling blue
- go crazy
- ripped off



Hi, Val. What's new?

Hey there, James. Not too much. Is that a new jacket?  
It's great. You (1)\_\_\_\_\_.



It's old as the hills. Someone  
(2)\_\_\_\_\_ my leather jacket,  
so I found this in my closet. How are things?

To tell the truth, (3)\_\_\_\_\_.  
Silvia broke up with me last week.



Sorry to hear that, man.

I can't (4)\_\_\_\_\_ it. There  
was no reason. I (5)\_\_\_\_\_  
when she told me it was over.



You need a vacation, Val.  
Leave town for a few days.

That's not a bad idea. If I keep thinking  
about Silvia, I'll (6)\_\_\_\_\_.





## Lesson 9: “Fish Turns the Tables on Fisherman”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**KONAKOVO, RUSSIA** One day, a Russian man is fishing at a lake near Moscow. He *is crazy about* this sport. He catches a very large fish and *is on cloud nine*! Then he begins to *show off* for his pals. He grabs the fish and kisses it right on the mouth. But the fish *turns the tables on* the fisherman and bites his nose. It won't *let go*. The poor fisherman *is in hot water* now. “*Take it easy,*” his friends advise. Then they have an idea. They *cut* the head *off* the fish. But the fish still won't let go of the fisherman's nose. It has strong teeth! Finally, doctors in a local hospital *set* the fisherman *free*. “*Play it safe,*” they tell him. “Don't kiss any more fish!”

### New idioms and expression

**turn the table on someone** ..... change a situation completely so that the unexpected happens  
**be crazy about someone or something**...like someone or something very much  
**be on cloud nine**.....be very happy  
**show off (for someone)**.....try to attract attention to oneself  
**let go (of someone or something)**..... stop holding; release  
**be in hot water**.....be in a difficult situation; be in trouble  
**take it easy**.....stay calm; relax  
**cut something off**.....remove something (often with a knife or scissors)  
**set someone or something free**..... liberate someone or something  
**play it safe**..... be careful; avoid danger



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. What is the Russian man crazy about?
- b. What does he do to show off for his friends?
- c. What happens next?
- d. How do his friends try to help?
- e. What do the doctors do? What do they tell the man?

**About you** .....

- f. Do you like to fish? If so, are you crazy about it? Do you clean the fish? Do you cut the heads off?
- g. What sports or hobbies are you crazy about?
- h. Tell about a happy memory when you were on cloud nine.
- i. Do you know people who show off? If so, what do they do?
- j. Have you ever been in hot water? Why? When? Tell the story.
- k. Are you the type of person who plays it safe, or do you like to take risks? Give an example.

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. I'm crazy about \_\_\_\_\_.
- b. I'm on cloud nine when \_\_\_\_\_.
- c. I usually try to play it safe when \_\_\_\_\_.

**7. Take a Dictation**

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## 8. Complete the Dialogue

A young boy is talking to his older sister, Lana.  
Fill in the blanks with idioms from the box.

- crazy about
- show off
- let go
- in hot water
- take it easy
- play it safe



Lara, can you help me? I'm really  
(1)\_\_\_\_\_.



Come on! Please?

Again? You're always in some sort of trouble.  
You know, I'm not (2)\_\_\_\_\_  
solving your problems all the time.



You're lucky, I'm so nice. Maybe I'm too  
softhearted. What do you want?



Well, I was skating really  
fast and, uh, I fell down.

Why do always have to  
(3)\_\_\_\_\_ when you're  
skating? Did you hurt yourself?



No, but I was wearing Dad's watch and I....

Oh, no! You didn't break Dad's watch,  
did you? His good watch? How stupid!



(4)\_\_\_\_\_! I'm going to buy him a new  
one. I'll (5)\_\_\_\_\_ and get him the most  
expensive one I can find. I just need your wallet. Thank Sis.

(6)\_\_\_\_\_ of that!  
I'm not giving you a red cent.





## Lesson 10: “The Ringing Dog”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**LONDON, ENGLAND** It’s Christmas time in London. Rachel Murphy, 27, buys a Christmas gift for her roommate. It’s a small cellular phone. She wraps it and puts it under the Christmas tree in their apartment. **A little bit later**, Rachel notices a pile of torn paper under the tree. The phone is gone! “What’s going on?” She suspects Charlie, her roommate’s dog, who **is sleeping like a log** near the tree. She **looks high and low for** the phone, but it’s nowhere. She can’t **figure it out**. The phone **has vanished into thin air!**

Rachel gets the phone number from the telephone company and dials the number. She hears ringing in Charlie’s stomach. “**What in the world?**” she thinks. She’s confused, but **all at once** she **gets the picture**. Charlie swallowed the phone! She rushes the dog to the vet. “Don’t worry,” the vet says. “Just let nature take its course. “ **Sure enough**, 24 hours later, the phone passes through Charlie’s system. It seems to be in perfect working order!

### New idioms and expression

a little bit later ..... a short time later  
 sleep like a log..... sleep very deeply  
 look high and low for.....look everywhere for someone or something  
 figure something out.....solve a problem; understand something  
 vanish into thin air.....disappear quickly and completely  
 What in the world?.....What? How strange! (an expression of shock or surprise)  
 all at once.....suddenly. Unexpectedly  
 get the picture..... understand the situation or the facts  
 sure enough..... as expected



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. Where does Rachel look for the missing phone?
- b. What is Charlie doing?
- c. What can't Rachel figure out?
- d. All at once, Rachel gets the picture. What happened to the phone?

**About you** .....

- e. Do you have a pet? If so, does it get trouble like Charlie?
- f. Did you ever own something that vanished into thin air? Did you look high and low for it? Did you ever find it?
- g. Do you sleep like a log, or are you a light sleeper?
- h. What is the best gift you ever received? On what holidays do you give gifts?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. I used to have \_\_\_\_\_, but it/they vanished into thin air.
- b. I often lose my \_\_\_\_\_, and have to look high and low for it/them.
- c. Sometimes it's hard for me to figure out \_\_\_\_\_

\_\_\_\_\_ .

**7. Take a Dictation**

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## 8. Complete the Dialogue

A mother and her son, Troy, are talking.

Fill in the blanks with the idioms from the box.



Troy, (1) \_\_\_\_\_? I've been  
(2) \_\_\_\_\_ you.

How come?



You shouldn't (3) \_\_\_\_\_  
when I ask you to do something. I told you  
three times to wash the dishes.

Oh, Mom. Just a few more minutes. Just let me  
(4) \_\_\_\_\_ this computer game.



Turn it off.

Can't I wash the dishes  
(5) \_\_\_\_\_?



No, I said now. Do you want  
me to unplug that computer?

Oh, Mom. Please?



Troy, I'm at the end of my rope.

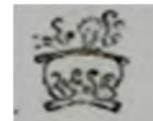
OK. OK. I (6) \_\_\_\_\_.





REVIEW 6 7 8 9 10

A. *Idioms in pictures:* What idioms do these pictures illustrates? Write the idioms in the blanks.

	<b>IDIOM</b>	<b>MEANING</b>
1.	 _____	= be very happy
2.	 _____	= go crazy
3.	 _____	= sleep very deeply
4.	 _____	= be in trouble
5.	 _____	= be very happy

B. *Odd one out:* Cross out the word or phrase that doesn't go with the verb.

<p>1. GET</p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>the picture easy ready over lost</p> </div>	<p>4. BE</p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>Crazy about Dying to Frozen stiff Mistake In hot water On top of the world Dumbfounded Scared to death</p> </div>
<p>2. GO</p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>On cloud nine Crazy bananas</p> </div>	<p>5. TURN</p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>the tables into ready</p> </div>
<p>3. LOOK</p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>like a million dollars into thin air high and low</p> </div>	



**C. In, on, or off?** Complete each expression with the correct word.

- |                                  |                              |                        |
|----------------------------------|------------------------------|------------------------|
| 1. What _____ the world?         | 5. What's going _____?       | 9. rip _____           |
| 2. Turn the tables _____ someone | 6. be _____ cloud nine       | 10. be _____ hot water |
| 3. Show _____ for someone        | 7. cut _____                 |                        |
| 4. _____ the nick of time        | 8. be _____ top of the world |                        |

**D. Good or bad?** Is the speaker feeling good or bad? Write the sentences in the correct box.

*I'm on cloud nine.*

*I'm taking it easy.*

*I'm in hot water.*

*I look like a million dollars.*

*I'm frozen stiff.*

*I'm having a great time.*

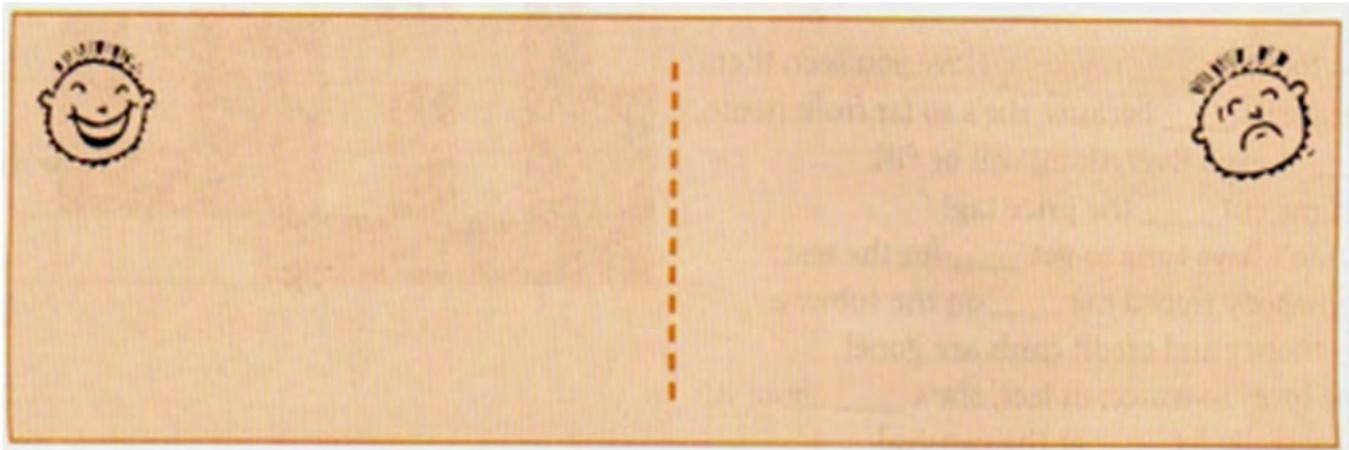
*I'm scared to death.*

*I'm crazy about this food!*

*I'm really getting lost.*

*I feel blue.*

*I'm on top of the world.*



**E. Time expressions:** Match the time expressions in A with their meanings in B. Draw lines. Then fill in the blanks below with the expressions in A.

**A**

1. before long
2. a bit later
3. all at once
4. once a year
5. in the nick of time
6. all night long

**B**

- a. at the last possible moment
- b. soon; a short time later
- c. during the whole night
- d. suddenly
- e. one time each year
- f. soon; a short time later



\_\_\_\_\_, in the summer, Adrian travels from New York to see his family in Moscow. On his last trip, Adrian stayed up \_\_\_\_\_ to pack and get ready. When he arrived at the airport, he went to the ticket counter to check in. \_\_\_\_\_, Adrian realized that his passport was at home. He knew he was in hot water, but he kept his head. He called his roommate and asked him to bring his passport to the airport right away. \_\_\_\_\_ Adrian heard an announcement that his plane was boarding. \_\_\_\_\_, he heard another announcement, “This is the final call for Flight 82 to Moscow.” Adrian was scared to death. But then he saw his roommate running toward him. Adrian made it onto the plane, just \_\_\_\_\_.

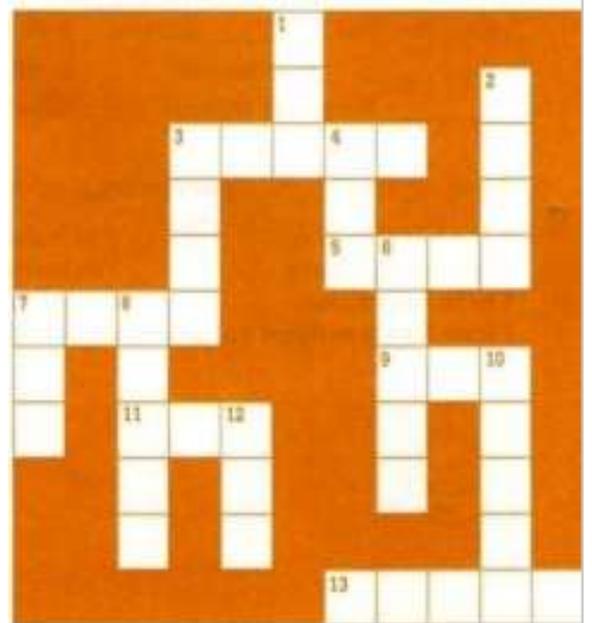
**F. Crossword puzzle:** Complete the idioms and fill in the crossword puzzle.

**Across**

3. I'm going to \_\_\_\_\_ a party Saturday night. Can you come?
5. The man was set \_\_\_\_\_ after ten years in prison.
7. My birthday comes only \_\_\_\_\_ a year, so I'm going to enjoy it!
9. I stayed up \_\_\_\_\_ night long.
11. Where's the dog? He vanished into thin \_\_\_\_\_!
13. Bob's in hot \_\_\_\_\_ with his boss because he's always late.

**Down**

1. I'm looking \_\_\_\_\_ my keys. Have you seen them?
2. Tina feels \_\_\_\_\_ because she's so far from home.
3. \_\_\_\_\_ it easy. Everything will be OK.
4. Let me cut \_\_\_\_\_ the price tag!
6. I didn't have time to get \_\_\_\_\_ for the test.
7. Somebody ripped me \_\_\_\_\_ on the subway.  
My money and credit cards are gone!
8. She loves to dance; in fact she's \_\_\_\_\_ about it!
10. They really let \_\_\_\_\_ at the carnival.
11. Let's go out and paint the town \_\_\_\_\_!





**G. Two-line dialogues:** Read each sentence in A and find an appropriate response in B.

- |  |  |
|--|--|
| <p><b>A</b></p> <p>___ 1. How did you get lost?</p> <p>___ 2. I'm getting ready to go to Paris.</p> <p>___ 3. You look like a million dollars!</p> <p>___ 4. I'm scared to death about the exam.</p> <p>___ 5. You're going to the film by yourself?</p> | <p><b>B</b></p> <p>a. Take it easy!</p> <p>b. Yes, I'm dying to see it, and no one will go with me.</p> <p>c. I took the wrong road by mistake.</p> <p>d. Have a great time!</p> <p>e. We're going to paint the town red tonight,<br/>so I bought a new dress.</p> |
|--|--|

**H. Find someone who....** Fill in the chart with the names of family members or friends.

<i>Find someone who....</i>	
1. ....is crazy about cooking.	
2. ....feels blue today.	
3. ....is scared to death of spiders.	
4. ....is on top of the world today.	
5. ....likes to take it easy.	
6. ....can keep his/her head in a crisis.	
7. ....usually sleeps like a log.	
8. ....often gets lost.	
9. ....had a great time last weekend.	
10. ....doesn't like to throw parties.	
11. ....is dying to get married.	
12. ....likes to let loose on weekends.	
13. ....always plays it safe	
14. ....enjoys spending time by himself/herself	



## Lesson 11: “Robber Chickens Out”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**PEARL RIVER, NY, USA** In New York, nothing is surprising anymore. A man went into a bank in a town just north of New York City. He had a plastic bag over his head. He approached a teller and handed her a note. The teller **took a look at** the note. But she **couldn't make heads or tails of** it. The handwriting was terrible. She **excused herself** and went to consult with her co-workers. No one could read the note. Finally, one of the clerks figured out part of it. It said, “I have a gun.” The clerks realized at last that the man was trying to **hold up** the bank. But when they looked up, the man with the bag on his head was gone. Apparently, he **lost his nerve** and **ran away**.

Why didn't the teller react to the plastic bag on the man's head? She said only, “I thought maybe he had skin problem.” Police officers are still trying to **make sense of** the robber's note. “The note says he has a gun, but we have to **spend more time** studying the rest of it,” said one officer.

### New idioms and expression

**chicken out** ..... decide not to do something you planned because you're afraid  
**take a look at someone or something**.....look at someone or something quickly  
**cannot make heads or tails of something**.....not be able to understand something  
**excuse oneself**.....ask permission to leave a person or place  
**at last**.....finally; after a long time  
**hold someone or something up**.....rob someone or something at gunpoint  
**lose one's nerve**.....become afraid and not do something  
**run away**.....leave quickly; escape  
**make sense of something**.....understand something  
**spend time doing something**.....use time to do something



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. What happened when the teller took a look at the note?
- b. What did the clerks realize at last?
- c. Why did the man run away?
- d. What are the police officers still trying to do?

**About you** .....

- e. Tell about a time when you wanted to do something but you lost your nerve.
- f. What do you like to spend time doing?
- g. Did you ever visit a foreign country? If so, what was especially difficult to make sense of?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. Sometimes I can't make sense of \_\_\_\_\_ .
- b. I usually try to run away from \_\_\_\_\_  
\_\_\_\_\_ .
- c. Once I wanted to \_\_\_\_\_ , but I chickened out.

**7. Take a Dictation**

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## 8. Complete the Dialogue

A husband and wife are talking. Fill in the blanks with idioms from the box.

- run away
- make sense of
- spend time
- take a look at
- at last
- chicken out



Guess what! I'm writing a letter to my boss and asking for a raise.

Ah, (1) \_\_\_\_\_! Good for you. You should have done it months ago.



I know. I always (2) \_\_\_\_\_.  
Oh, honey, where are you going? Don't (3) \_\_\_\_\_ yet.

How come?



I want you to (4) \_\_\_\_\_ my letter--you know, to see if you can (5) \_\_\_\_\_ it.

I'm in a hurry. I want to get to the bank and the library before they close. I can (6) \_\_\_\_\_ helping you tonight. OK?



OK.



## Lesson 12: “Lovesick Elephant”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**LYON, FRANCE** For Pankov and Mako, it was love at first sight. When the two elephants first saw each other in the Lyon zoo, they fell head over heels in love.

For 34 years, the two elephants **looked after** each other and were happy. Then one day, Mako got sick. He fell into a ditch by the elephants’ cage. A few months later, on a cold January day, he **passed away**.

Pankov **was brokenhearted**. **Over and over**, zookeepers tried to feed her, but she refused to eat. Although Pankov **had a sweet tooth**, she even refused her favorite treat, sweet spiced wine. Nothing could **cheer her up**. Pankov didn’t eat for four weeks, and she **went from bad to worse**. On Valentine’s Day, a month after Mako’s death, zookeepers found Pankov in the same ditch. That night, she **died of a broken heart**.

### New idioms and expression

love at first sight .....love that happens when two people first see each other  
 fall head over heels in love.....fall deeply and suddenly in love  
 look after someone or something .....take care of; watch over someone or something  
 pass away.....die  
 be brokenhearted.....be very sad  
 over and over.....repeatedly; many times  
 have a sweet tooth.....love to eat sweet foods  
 cheer someone up.....make someone happier  
 go from bad to worse.....go from a bad situation to a very bad situation  
 die of a broken heart..... die from sadness



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



## 5. Answer the Questions

**About the story** .....

- a. What happened when Pankov and Mako first saw each other?
- b. What did they do for 34 years?
- c. What happened to Mako?
- d. How did Pankov react?
- e. How did zookeepers try to cheer her up?
- f. What finally happened to Pankov?

**About you** .....

- g. Do you believe in love at first sight, or do you think true love grows over time?
- h. Do you think animals have emotions?
- i. Do you have a sweet tooth?

## 6. Write About Yourself

Complete the sentences, writing something true about yourself.

- a. When I feel blue, \_\_\_\_\_ usually cheer(s) me up.
- b. When I was a child, \_\_\_\_\_ looked after me.
- c. I first fell head over heels in love (when, where, or with whom?) \_\_\_\_\_

\_\_\_\_\_ .

## 7. Take a Dictation

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## 8. Complete the Dialogue

Two friends, Steve and Lucy, are talking.  
Fill in the blanks with idioms from the box.

- look after
- is going from bad to worse
- fall head over heels in love
- passed away
- brokenhearted
- cheer me up



Hey, Lucy. Why the long face?

My boss (1) \_\_\_\_\_ last week.



Oh, I'm sorry to hear that! I know how much you liked her.

I'm (2) \_\_\_\_\_, Steve.



What will happen to your job? Who's going to (3) \_\_\_\_\_ the business?

The company is going to close. I'm going to lose my job. My financial situation (4) \_\_\_\_\_.



That's a lot of bad news. No wonder you're upset. But you'll find another job.

I hope so. Or better yet, maybe a millionaire will (5) \_\_\_\_\_ with me. That would (6) \_\_\_\_\_.





## Lesson 13: “Shoplifter Gets a Dose of His Own Medicine”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**SANTA FE, NM, USA** A man was driving his pickup truck from Colorado to New Mexico. It was **raining cats and dogs**. The man saw a hitchhiker on the side of the road and **gave him a lift**. The hitchhiker said his nickname was Tear Drop. Under his left eye was a tattoo in the shape of a tear drop.

**After a while**, the driver **was hungry**. He stopped at Furr’s Supermarket, leaving Tear Drop and his keys in the truck. In the supermarket he took several packages of cookies and chips and hid them in his coat pockets. **In a hurry**, he walked toward the exit without paying. But the store manager **caught him red-handed**. I saw you **shoplift**. “Give me that food,” he said. The manager then escorted him out of the supermarket.

They came out **just in time** to see Tear Drop **taking off** in the pickup. The police are still looking for Tear Drop.

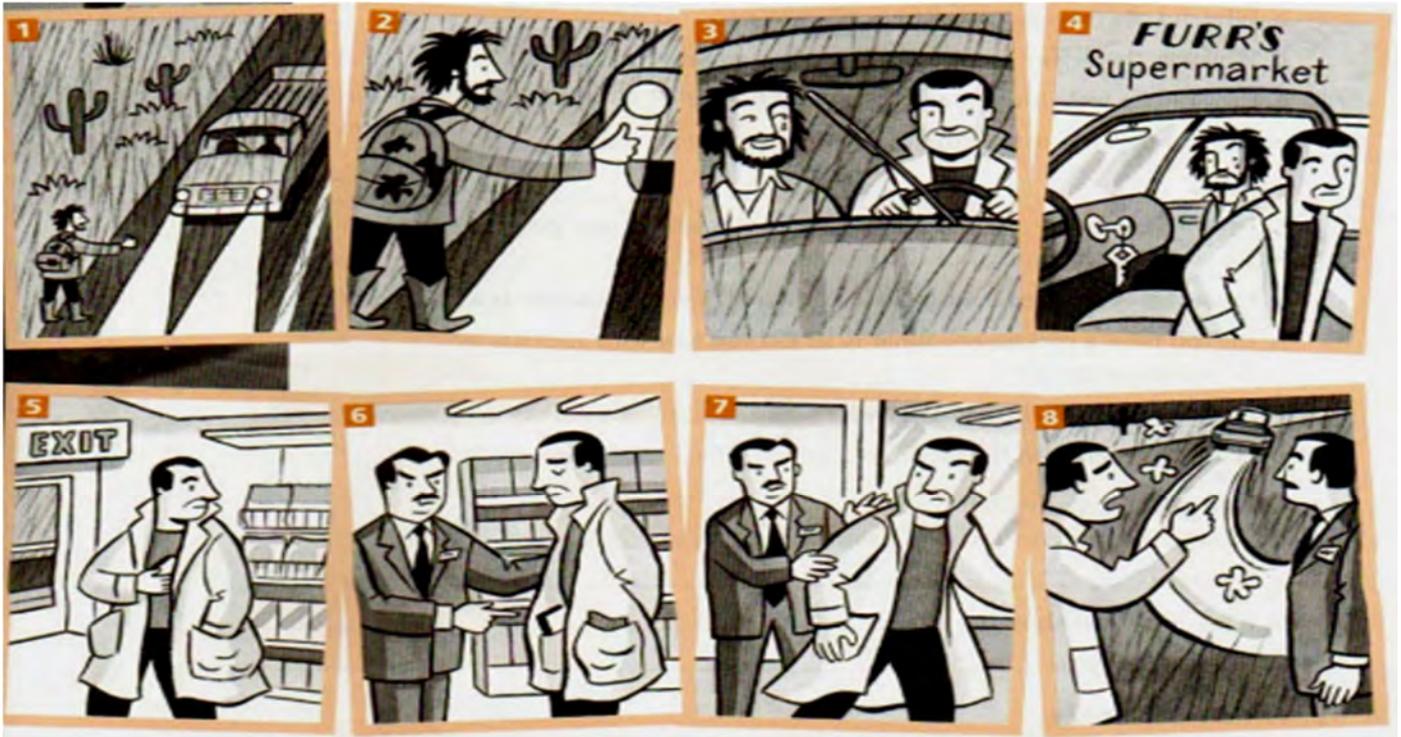
### New idioms and expression

**get a dose of one’s own medicine** .....get the same bad treatment you give other people  
**rain cats and dogs**..... rain very hard  
**someone a lift** ..... give someone a ride in a car or truck  
**after a while**..... later; a short time later  
**be hungry**..... find something by chance  
**catch someone red-handed**.....a minimum of; no fewer than  
**shoplift (something)**..... immediately  
**(just) in time**..... (just) before the last minute; (jus) before the deadline  
**take of**.....leave a place (by car, on foot, or by plane)



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



**5. Answer the Questions**

**About the story** .....

- a. How was the weather when Tear Drop was trying to get a lift?
- b. Why did the driver stop at the supermarket?
- c. Why was the driver in a hurry in the supermarket?
- d. How did he feel when he saw Tear Drop taking off in his pickup?
- e. Explain the title of the story.

**About you** .....

- f. Do you have a car or a pickup truck? Do you sometimes give friends a lift?  
Do your friends give you a lift?
- g. Have you ever given a lift to a hitchhiker? Do you think this is a good idea?
- h. Do you have a nickname? What is it? Do you like your nickname? How did you get it?
- i. Are you often in a hurry? Why/Why not? Do you think Americans are in hurry?
- j. Have you ever been the victim of a crime? If so, what happened?

**6. Write About Yourself**

Complete the sentences, writing something true about yourself.

- a. I plan to \_\_\_\_\_ after a while.
- b. When I'm really hungry, \_\_\_\_\_.
- c. I'm in a hurry to \_\_\_\_\_.

**7. Take a Dictation**

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## 8. Complete the Dialogue

Two friends, Mia and Jill, are getting ready to leave work at the end of the day. Fill in the blanks with idioms from the box.



Jill, I was looking for you! Can you  
(1) \_\_\_\_\_ home?

Oh, sure, Mia. You found me  
(2) \_\_\_\_\_.  
I'm leaving right now.



Thanks a lot. It's  
(3) \_\_\_\_\_ out there.

Wow, you're right! What a downpour!  
My pickup is right there. Let's run for it!



This rain is the pits.

Yeah, it's awful. I'll turn on the heater. You'll warm up  
after (4) \_\_\_\_\_. We could stop at  
Bob's Burgers if you're not (5) \_\_\_\_\_.  
They have a drive-through window.



Great idea! I didn't have time to eat  
lunch today, so (6) \_\_\_\_\_.



## Lesson 14: “Crow Commits Crime”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read quickly to get the main idea.

**CLEARWATER, FL, USA** One day, when Frank Landstrom was playing golf in Clearwater, Florida, something strange happened. His \$450 gold bracelet was in his golf cart. All of a sudden, a big crow flew down **out of nowhere** and grabbed the bracelet. “What in the world?” Frank thought. He watched **wide-eyed** as the crow **made off with** his bracelet. Frank **was in a bad mood** because he was sure the bracelet was gone **for good**.

Later that day, a man named Tom Johnson **pulled into** a supermarket a parking lot 35 miles from Clearwater. Something shiny on the ground **caught his eye**. He picked it up. It was a gold bracelet!

The next morning, Tom saw a story in the newspaper about a crow and a gold bracelet. He **put two and two together**. Then he got in touch with Frank Landstrom to give the bracelet back. Frank couldn’t believe his luck. He was thrilled to **get it back**.

### New idioms and expression

**out of nowhere** .....suddenly and unexpectedly  
**wide-eyed**..... very surprised  
**make off with something** ..... take or steal something  
**be in a bad mood**.....feel angry or sad  
**for good**.....forever; permanently  
**pull into a place**..... drive one’s car into a place  
**catch one’s eye**.....attract one’s attention  
**put two and two together**.....figure something out from what one sees, hears, learns, etc.  
**get something back**.....receive something that belonged to you before



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



5. Answer the Questions

About the story .....

- a. Why did the crow make off with the bracelet, in your opinion?
- b. Why was Frank in a bad mood?
- c. Where was Tom Johnson when the bracelet caught his eye?
- d. When did he put two and two together?
- e. Do you think Tom's an unusual man? Why or why not?

About the story .....

- f. Tell about a time when you lost something valuable. Did you ever get it back, or was it gone for good?
- g. Have you ever found something valuable? Did you try to give it back to the owner?
- h. Are you in a bad or a good mood today? Why?
- i. Do you know an unusual story about an animal? If so, tell it.

6. Write About Yourself

Complete the sentences, writing something true about yourself.

- a. I'm in a bad mood when \_\_\_\_\_.
- b. Once I had a/an \_\_\_\_\_, but it's Gone for good .
- c. I'm wide-eyed when I see \_\_\_\_\_.

7. Take a Dictation

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**8. Complete the Story**

Read this true story and fill in the blanks with idioms from the box.

- was in a bad mood
- for good
- caught his eye
- pulled into
- made of with

## Twenty-Five Years Later Man, Says He's Sorry

**Bradgate, IA, USA** When Dale Wagner was a young man in Bradgate, Iowa, he had a canoe, but it wasn't there. Someone had a canoe. He kept it behind his house. One day he went to get the canoe, but it wasn't there. Someone had (1) \_\_\_\_\_ it! Wagner was sure the canoe was gone (2) \_\_\_\_\_. He (3) \_\_\_\_\_ when he went to report the crime to the police.

Twenty-five years later, the post office in Bradgate received an envelope addressed to the postmaster. There was \$150 in the envelope. There was also a letter. The letter writer said that twenty-five years ago he worked on a train that (4) \_\_\_\_\_ Bradgate. A canoe (5) \_\_\_\_\_ and he took it. "I am not proud of what I did. Please give the money to the owner of the canoe if you can find him."

Someone in town remembered that the canoe belonged to Dale Wagner. When Wagner got the envelope, he was (6) \_\_\_\_\_. "I was really surprised. This restored my faith in human beings."



## Lesson 15: “On the Cutting Edge ”

### 1. Quick Reading

Look at the pictures on the next page.

What is the story about?

Now read the story to get the main idea.

**SEATTLE, WA, USA** Do you like to hike? Climb mountains? Ride a mountain bike? Did you know that people in Seattle can do all these things *indoors*, in the middle of the city? REI, a superstore that sells equipment for outdoor activities, entertains and educates people as they shop.

Do you want to buy hiking boots? You can *try* them *on*, of course, as at any other store. But at REI, you can also *try* them *out* on a man-made hiking trail. If you’re *re interested in* buying a waterproof jacket, you can put it on and walk into man-made rainstorm to *make sure* it really keeps you dry! If you want to try out a mountain bike, there’s a Mountain Bike Test Trail around the store. *The icing on the cake* is a 64-foot climbing wall where shoppers can test climbing equipment.

This hands-on-store is very popular, and it’s *making* a lot of *money*. “I like to *go shopping* here,” says one customer. “It’s fun.” The Seattle store is changing the whole idea of shopping. It *is on the cutting edge* of retail marketing in the United States, and experts say more stores will soon *follow in its footsteps*.

### New idioms and expression

be on the cutting edge (of something) .....be the leader (in a certain field)  
 try something on.....test the fit of shoes or clothes  
 try something out .....test something to see how it works  
 be interested in something.....want to do or have something  
 the icing on the cake..... the best part  
 go shopping.....shop  
 follow in someone’s footsteps..... follow someone’s example



## 2. Tell the Story

Cover the story and look at the pictures below. Tell the story to your teacher using as many idioms as you can.



## 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to your teacher as she reads the story to you. When the teacher pauses, try to complete the idiom.



5. Answer the Questions

About the story.....

- a. How is buying boots at REI different from buying them at other stores?
- b. What can you do if you're interested in testing a waterproof jacket?
- c. What is the icing on the cake at REI?
- d. How is it doing financially? Can you give some reasons?

About you.....

- e. Are you interested in outdoor activities? If so, which ones?
- f. Tell about a wonderful vacation you had. What was the icing on the cake?
- g. Do you know of other businesses that are on the cutting edge?
- h. Would you like to start a business? If so, what kind?

6. Write About Yourself

Complete the sentences, writing something true about yourself.

- a. I 'm interested in \_\_\_\_\_.
- b. I like to go shopping at \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
- c. I hope that I can follow in \_\_\_\_\_ 's footsteps because \_\_\_\_\_.

7. Take a Dictation

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8. Complete the Ad

This is an advertisement for a tropical hotel and resort. Fill in the blanks with idioms from the box.

- try out
- go shopping
- the icing on the cake
- I'm interested in
- spend time on

**THE Vacation OF YOUR DREAMS**

- Fine food
- Beautiful beaches
- Luxury accommodations

Tropical Paradise Resort has it all!  
Our friendly hospitality is

(1) \_\_\_\_\_

(2) \_\_\_\_\_ swimming and relaxing on our white sandy beaches.

(3) \_\_\_\_\_ in our 20 shops and boutiques.

(4) \_\_\_\_\_ our sailboats and jet skis.

For more information, please send this coupon to Tropical Paradise Resort, PO Box 818, San Juan, Puerto Rico 00937

Yes, (5) \_\_\_\_\_ learning more about Tropical Paradise Resort. Please send me photos and price information.

Name: \_\_\_\_\_

Address: \_\_\_\_\_






## REVIEW 11 12 13 14 15

**A. Parts of the body:** Many idioms use parts of the body. Complete these idioms. Then match them to their meanings.

- |                                      |   |                                       |
|--------------------------------------|---|---------------------------------------|
| _____ 1. have a sweet _____          |    | a. pass away because of sadness       |
| _____ 2. die of broken _____         |    | b. attract one's attention            |
| _____ 3. be _____ over _____ in love |    | c. love to eat candy and cakes        |
| _____ 4. catch someone red-_____     |   | d. very surprised                     |
| _____ 5. catch someone's _____       |  | e. begin to love suddenly and deeply  |
| _____ 6. wide-_____                  |  | f. find someone doing something wrong |

**B. Expressions with *be*, *go*, and *make*:** What expressions can you make with *be*, *go*, and *make*? Put a check (✓) in the correct boxes.

	money	shopping	hungry	interested in	sense of	from bad to worse	on the cutting edge	sure	brokenhearted	in a hurry	off with
<b>be</b>											
<b>go</b>											
<b>make</b>											





**F. Matching:** Match A with the pictures in B to make complete expressions. Draw lines. Then fill in the blanks with the missing words.

**A**

1. rain cats and \_\_\_\_\_
2. the icing on the \_\_\_\_\_
3. follow in someone's \_\_\_\_\_
4. spend \_\_\_\_\_
5. get a dose of one's own \_\_\_\_\_
6. make \_\_\_\_\_
7. love at first \_\_\_\_\_

**B**

- a. 
- b. 
- c. 
- d. 
- e. 
- f. 
- g. 

**G. Separable phrasal verbs:** cheer up, hold up, get back, try on, try out

When a phrasal verb is separable, separation is optional (not necessary) when the direct object is a noun.

CORRECT: Zookeepers tried to cheer up Pankov.

CORRECT: Zookeepers tried to cheer Pankov up.

Separation is obligatory (necessary) when the direct object is a pronoun.

CORRECT: Zookeepers tried to cheer her up.

INCORRECT: Zookeepers tried to cheer up her.

**Rewrite each sentence in two ways: first using a noun, then using a pronoun.**

1. The robber tried to hold up the bank.

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2. Frank Landstrom was happy to get back his gold bracelet.

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3. At REI, you can try on hiking boots.

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4. You can also try out boots on the test trail.

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