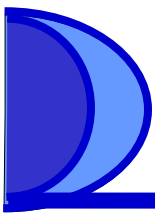


Short and Long /o/

Listen and repeat as your teacher reads each pair of words with short and long /o/. Then, read each pair of words aloud.

Short /o/	Long /o/
Jock	Joke
Cot	Coat
Not	Note
John	Joan
Odd	Ode
Sock	Soak
Cost	Coast
Mop	Mope
Cop	Cope
On	Own



Short and Long /o/

LET'S PRACTICE!

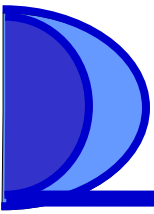
Listen and repeat as your teacher reads each sentence. Then, read each sentence 3 times (3x) faster.

- 1) An odd oval-shaped orange.
- 2) Joan and John soaked the socks.
- 3) Clowns grow glowing crowns.
- 4) The shock jock put his coat on the cot.
- 5) The odd old joke oddly made the Pope pop.

ACTIVITY!

A. Listen carefully as your teacher reads the paragraph. Identify the words with short and long /o/.

Although Joan and John are twins they differ in many things. It's quite odd that Joan like the outdoors but John loves to mope around all day in the house. John likes to lie in the cot in their veranda while listening to music while Joan like sports and outdoor games. Their

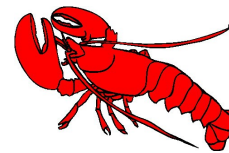
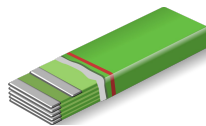
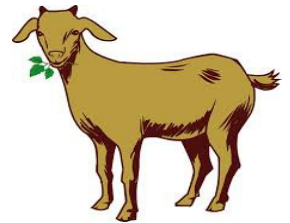
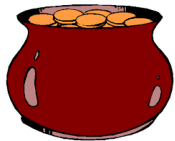


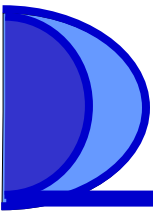
Short and Long /o/

house is by the coast so Joan usually go surfing on weekends. Despite the differences, they seem to get along well, they do house chores together, they mop the floor together and both like to joke around.

QUIZ!

B. Circle the pictures that have a short /o/ sound.





Short and Long /o/

B. Look at the following pronunciation symbols and guess which words they represent. Type the word in the chat window and read it to your teacher.

EXAMPLE

/hɑ:t/ --- type the english word – hot, then read it to your teacher correctly.

1) /koust/	6) /'sou-də/
2) /lɑ:k/	7) /mouɪd/
3) /fra:g/	8) /dʒɑ:k/
4) /gout/	9) /pouɪp/
5) /sɑ:k/	10) /dɑ:k/