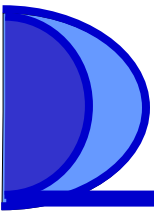


# Short and Long /e/

Listen and repeat as your teacher reads each pair of words with short and long /a/. Then, read each pair of words aloud.

<u>Short /e/</u>	<u>Long /e/</u>
Red	Read
Set	Seat
Met	Meet
Bed	Bead
Ten	Teen
Bet	Beat
Fell	Feel
Sell	Seal
Men	Mean
Wet	Wheat



# Short and Long /e/

## LET'S PRACTICE!

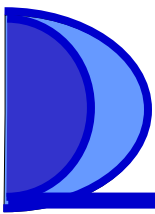
Listen and repeat as your teacher reads each sentence. Then, read each sentence 3 times (3x) faster.

1. We're real rear wheels.
2. I eat eel while you peel eel.
3. The great Greek grape growers grow great Greek grapes.
4. Near an ear, a nearer ear, a nearly eerie ear.
5. Elizabeth has eleven elves in her elm tree.

## ACTIVITY

A. Match the phrases to make sentences with short and long /e/. Read the sentences to your teacher.

- |                  |                       |
|------------------|-----------------------|
| 1) He met Jen    | a) peck on the cheek. |
| 2) We seek help  | b) at the canteen.    |
| 3) The merry men | c) seventy-seven yen. |



# Short and Long /e/

4) He gave me a friendly

d) from aunt Terry.

5) Pretty Betty bet

e) leaped and screamed.

## QUIZ!

A. Look at the following pronunciation symbols and guess which words they represent. Type the word in the chat window and read it to your teacher.

### EXAMPLE

**ni:d** --- type the english word – **need**, then read it to your teacher correctly.

1) /bi:n/	6) /pri:tʃ/
2) /tekst/	7) /bred/
3) /'meri/	8) /'beri/
4) /li:d/	9) /ti:n/
5) /bri:d/	10) /ded/