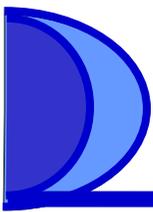


Short and Long /a/

Listen and repeat as your teacher reads each pair of words with short and long /a/. Then, read each pair of words aloud.

<u>Short /a/</u>	<u>Long /a/</u>
Cat	Kate
Hat	Hate
Tap	Tape
Am	Aim
Plan	Plane
Cap	Cape
Back	Bake
Ran	Rain
Can	Cane
Pad	Paid



Short and Long /a/

1. LET'S PRACTICE!

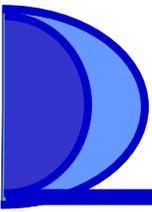
A. Listen and repeat as your teacher reads each sentence. Then, read each sentence 3 times (3x) faster.

- 1. Mary made the maid mad.**
- 2. A cat snaps a rat's paxwax.**
- 3. Fat Pat pats my lap.**
- 4. Mad Matt sat on a mat and tapped Pap.**
- 5. Can you can a can as a canner can can a can?**

2. ACTIVITY

A. Listen as your teacher reads a short paragraph. Identify the words with short and long /a/ and type them in your chat window.

Kate hates flying on planes, so she decided to take the train. She took her pet cat, Danny, with her. She went back to her hometown after many years of staying in the city. Her mother baked a cake for her. While on the



Short and Long /a/

train she took a nap, and didn't realize that the rain poured really hard. When she woke up, she went to have a snack at the cafeteria. She ate a lot of food. After she paid for her snack, she ran back to her seat and took a nap again.

B. List at least 5 words with short /a/ and 5 with long /a/.

short /a/

1. _____

2. _____

3. _____

4. _____

5. _____

long /a/

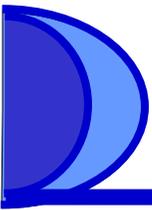
1. _____

2. _____

3. _____

4. _____

5. _____



Short and Long /a/

C. Look at the following pronunciation symbols and guess which words they represent. Type the word in the chat window and read it to your teacher.

EXAMPLE

/kæt/ --- type the english word – *cat*, then read it to your teacher correctly.

1) /pleɪn/	6) /glæd/
2) /bæk/	7) /heɪt/
3) /reɪn/	8) /dæd/
4) /seɪ/	9) /keɪn/
5) /peɪd/	10) /sæt/