



At the end of the lesson, the student will be able to:

- *discuss the prejudice happening around the workplace
- *understand the different types of prejudices in the society



Dialogue:

Barry: I just can't stand those people!

Joe: Which people?

Barry: Well, those **untrustworthy** people. The first chance they get, they'll take advantage of you. You know who I mean.

Joe: I've known a lot of them for a long time, and most seem as honest as anyone else.

Barry: But you miss the point. I know some that I think are okay too, as individuals. But it's the group as a whole that you can't trust. It's always been like that.

Joe: How do you know that?

Barry: I've always known that. My father, my family, all my friends have always told me that. This is common knowledge. How can you be so ignorant about this?

Joe: But you can't go around judging a whole group of individuals because of what "everybody" knows. People are just people, like us. Some of us are smart and some of us are dumb and some are honest some aren't. But mostly, we're all somewhat intelligent and somewhat **crooked**. None of us are perfect, you know, but we're all different.

Barry: Sure, I agree that not all individuals are alike. But I also think we share group characteristics, that's what makes different peoples different from each other. Otherwise, it doesn't make any sense to talk about "the Koreans" or "Americans" or "the Hindus" or "the poor". Broadly speaking, they share certain **traits**. It's as simple as that.

Joe: Well, you're pretty simple, I guess. That's just a shorthand way of talking. But there's only one human race, and we're all members of it. And we all share the same, human characteristics, but we each have a different psychological and emotional make-up. There aren't any "traits" as you call it that any one group has some kind of **monopoly** on.

Barry: Maybe we should change the subject. I think you're getting kind of personal, and I'm **liable** to say something to you that I may regret.

Joe: Yes, I think you're right. If I said something to offend you, I apologize. But I still think you need to rethink your ideas about this. If you said this thing to someone who didn't know you as well as I do, he'd think you're a **vicious bigot**, and I know you aren't.

Barry: Thank you. I think.

Joe: oh, forget it. Let's have a cup of coffee and talk about something else.

Barry: OK, that's a good idea.



Let's Talk:

1. Who is being talked about in such a prejudicial manner? Can you tell? How?
2. What is the evidence used by either person to support their respective positions?
3. What do you think about these two people, on basis of their conversation?



Express Yourself:

1. How do we learn prejudice?
2. Who do you think are more prejudiced, children or adults?
3. Why is it hard to free ourselves from prejudices?
4. Talk about ways of ending the cycle of prejudice?