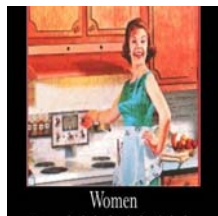




**At the end of the lesson, the student will be able to:**

\* express their opinion on stereotyping; share possible reasons on why people stereotype.



**Read the Dialogue:**

Driver: Good day Sir. Where to?

Passenger: Actually, this is my first time to visit the city so I have not much of an idea where to go. What would you recommend?

Driver: What sort of things are you interested in?

Passenger: I like art. I heard Yuki Art Museum is pretty good. What do you think?

Driver: If I were you, I won't go there. That's in the gay neighborhood. Lots of homos are there, walking around holding hands and kissing. I'd stay away from there if I were you.

Passenger: OK?! Why don't you take me there?

Driver: Ok then. Suit yourself.

Passenger: Why is it a big deal? What's wrong with the gays?

Driver: They're sick perverts. They're not normal and lots of them have AIDS. Aren't you scared of acquiring one?

Passenger: I know quite a few gay people, and they're not sick at all! They're nice too. What makes you think that way? Have you talked to a gay person?

Driver: Talk to one? I would punch them if I got the chance to.

Passenger: What did they do to you?

Driver: Nothing. I just don't like them.

Passenger: Well, Mister! I'm a gay and I can't take anymore the things you said about us! Could you let me off please. I'd rather take the subway.

**Activity:**

\* Give your stereotype (positive and negative) to the following group of people.

politicians

lawyers

homosexuals

Americans

Southeast Asians

Koreans

White people

Rich young men

The elderly