



**Steve:** I can't believe these people. I can't believe what they do.

**Han:** Calm down Steve. What is it this time?

**Steve:** I went to the store to buy a dough nut. I was surprised on how the clerk wrapped each pastry.

**Hanna:** Don't you know it's done that way?

**Steve:** What I want is that she sticks it on a napkin so that I can eat it while walking. It's disturbing me and it's bad for the environment.

**Trish:** Don't you know it's rude to eat while you walk?

**Steve:** I don't care. They should not be annoyed.

**Trish:** So you're going to convert people on your ways of doing? You're not going to last long my friend. I think it is more interesting here than in the U.S.

**Steve:** Are you nuts?

### In Japan, do foreigners....

1. feel very safe?
2. leave backpack unattended?
3. be afraid to carry around a lot of money?
4. have to have a car?
5. talk about their cars a lot?

Language Awareness: Adjectives ending in –ed and –ing

Adjectives ending in –ed are used to describe the feeling. It is the effect of something.

**Example:** The movie is so boring. I am bored.

Adjectives ending in –ing are used to describe something that causes you to feel a certain feeling.

**Example:** Politics is interesting. Basketball is interesting.

Let's Practice:

Give the correct form of the adjectives in the following sentences:

1. Julia thinks politics is (interesting, interested).
2. The kitchen hadn't been cleaned for ages. It's (disgusting, disgusted).
3. There are many (excited, exciting) sceneries in Hawaii.
4. Many students fell asleep because the lecture was (bored, boring).
5. The participants were (confused, confusing) about the discussion.