



At the end of the lesson, the student will be able to:

* communicate more fluently in relation to buying cars.



Dialogue

Salesperson: Good morning Sir. Welcome to Motors International!

James: Yes, good morning. I'm looking for a car.

Salesperson: Yes Sir. A new one?

James: No, I want a **used car**.

Salesperson: We have a **recent model** and a late model. Which one do you **prefer**?

James: A late model please. Late model **economy car**.

Salesperson: What price do you have in mind for the car?

James: What is the **price range** of your economy cars? I wanted to buy it around \$8,500.

Salesperson: I'm afraid Sir you can't buy a late model car with that price.

James: Really? Are you sure?

Salesperson: You're right. But I have a nice price to offer you. A late model for \$12,500.



Vocabulary



Used, 11 years old
Good Economy
Used by previous owner mainly in a desert
Scratched on the back

New
Low-Emissions
Computer with sat-nav and wireless broadband
Assembled by unionised labor



Comprehension Check



1. What did Mr James want to buy?
2. What are the different types of cars that Motor International sells?
3. How much was the money Mr James prepared for the used economy car?
4. What was the offer of the salesperson to Mr James?



Let's Talk

1. Do you have your own car? What type of car do you have?
2. What car brand do you think is the best?
3. Do you want to buy a used car or a recent car? Explain your answer.