



**At the end of the lesson, the student will be able to:**

\*share ideas on how to prepare for disasters as well as to talk about the common aid his/her country gives to countries affected with a disaster.



## Dialogue

Anne: What's the scariest thing that ever happened to you?

Margarette: Surviving the San Jose earthquake.

Anne: You were in San Jose earthquake? Tell me what happened?

Margarette: Well, I was living in an apartment downtown with my friend Julia, and we were still asleep on a Tuesday morning. After six o'clock there was a horrible sound. The floor is bouncing and rolling at the same time.

Anne: My gosh!

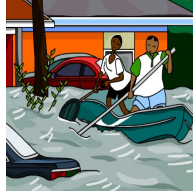
Margarette: It took a second or two to figure out what was happening. I called my friend Julia but she covered herself with a blanket.

Anne: Whoa...

Margarette: It lasted for 24 seconds and there was an aftershock. Our fifth floor apartment was on the ground. People called and told us to go out. It's too high up we said, but they said "Not Anymore".

Anne: That must have been horrifying.

Margarette: We went out and the first floor was totally flattened. Mr. Sanchez, the old man on the first floor didn't survive. We burst into tears.



## Activity

\*You are the President of your country, what aid will you give on the following disasters and why?

1. a volcanic eruption in the Philippines
2. a strong earthquake in Southern China
3. floods in Queensland, Australia
4. typhoon in Hong Kong

## Let's Talk



1. What disasters commonly suffered by the people in your country?
2. How do you prepare for such disasters?
3. What are the common aid provided by your government in such situations?