



At the end of the lesson, the student will be able to:

- * learn what do to in unexpected situations.
- * talk about the importance of having a daily planner.



Read.

What should he do?

If he forgets appointments, he needs to get in the habit of writing them down and checking his calendar regularly. If he forgets names, he should try to create a memory link between a person's appearance or position and the name-the more absurd or exotic, the easier it is to remember. If he forgets information on tests, he should stop trying to memorize everything and try to understand basic processes and relationships. We can all remember between 2 to 3 things at a time, so we need to learn how to organize bigger and bigger thoughts into a small number of categories; remembering becomes very easy then. It's just a matter of training, not intelligence.



Let's try!

What should he do in these situations? (Suggest.)

1. He just found out he had his pocket picked on the bus.
2. He sees someone drowning.
3. He has a flat tire on the expressway.
4. He sees someone getting ready to commit suicide.
5. He is rich and his friends keep asking for a loan.
6. His son says he isn't interested in going to college.
7. He lost half of his money invested in the stock market.
8. He needs a new car and a new apartment, but he can't afford both at the same time.
9. He is the only one among his colleagues who hasn't gotten a recent pay raise.
10. His wife is spending too much money on credit.