



At the end of the lesson, the student will be able to:

* identify the proper position of adjectives in a sentence.



Familiarize!

<i>be verb + adjective</i>	<i>adjective + noun</i>	<i>look/smell/taste/feel/ taste/sound + adjective</i>
He is tall.	He is a tall man.	John looks tall.
I am tired.	Farming is a tiring work.	You look tired!
You are interesting.	John is an interesting man.	Does it sound interesting?
She is slender.	She has curly hair.	She looks beautiful.
It is delicious.	Jean cooks a delicious meal.	It taste good.



Let's Try!

* put the words in the right order

1. (new/ live in/ house/ they/ a) **They live in a new house.**
2. (dangerous/ a/ is/ Jane/ person)_____.
3. (film/ an/is/ Gravity/ interesting)_____.
4. (top model/ The/is/Asia's/beautiful)_____.
5. (wonderful/ had/ a/ I/ trip)_____.
6. (Classical music/interesting/sounds)_____.

Let's Talk!

* **A and B don't agree. Complete B's sentences by using the word in parentheses ()**



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|-------------------------|--|
| A: You look tired. | B: I <u>don't feel tired.</u> (feel) A: |
| This is a new coat. | B: It_____. (look) |
| A: You look cold. | B: I_____. (feel) |
| A: The soup looks good. | B: It_____. (taste) |