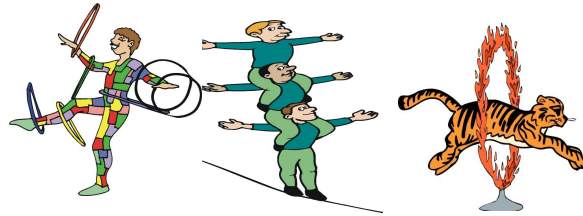




At the end of the lesson, the student will be able to:

* share their ideas and experiences related to circus.



Dialogue

A: Have you heard about the latest event in town ?

B: You must be talking about the **funfair**.

A: Now, that's a **bombshell**.

B: What are you trying to say?

A: The circus is here too. Isn't that **marvelous** ?

B: **It depends on how you look at it.** It's a **pretty penny** to watch.

A: I think it is worthwhile to spend a little money on this kind of good clean entertainment.

Vocabulary



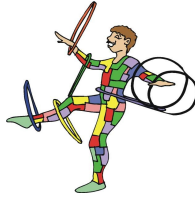
fun fair



bombshell



circus



Let's Talk

1. Have you been to the funfair? Tell me about it.
2. What do you think about circus? When would you say that it is marvelous?
3. Do you like receiving bombshells? Why/why not?
4. How often does the circus visit your place?
5. Do you think kids nowadays are still as interested to circus as the kids before?