



At the end of the lesson, the student will be able to:

* familiarize as well as to distinguish when to use adjectives with -ed and -ing ending correctly.



Let's Study!

-ed ending adjectives
(used to describe a feeling)

I am **bored**. (I feel bored)

I'm **excited** for the party this weekend.

My dad is **disgusted** with the mess in the kitchen.

-ing ending adjectives
(used to describe a situation, a person or a thing)

The film is **boring**.

Life in New York is **exciting**.

The mess in the kitchen is so **disgusting**.



Let's Try!

* Complete the sentences by choosing the correct form of adjective.

1. Julia thinks politics is (interesting/ interested).
2. The kitchen hadn't been cleaned for ages. It's (disgusting/ disgusted)
3. There are many (excited/exciting) sceneries in Hawaii.
4. A lot of students fell asleep because the lecture was (bored/ boring).
5. The participants were (confused/confusing) about the discussion.
6. I feel (relaxing/ relaxed) when I take a hot bath.
7. I am (surprising/ surprised) to see my brother in that condition.